Class activity: Interviews

Interview circles

Years 10 to 12 | About 50 minutes | https://schools.careercalling.com.au/activities/interview-circles/

Students practise answering common interview questions in small rotating circles, so everyone speaks, listens and gives feedback.

Learning intentions

- Prepare answers to common interview questions
- Use examples to back up answers
- Give and receive useful feedback

You will need

- Question cards (on the worksheet)
- Feedback slips
- A timer

Lesson steps

Time	Step	What to do
10 min	**Prepare**	Students choose three questions from the cards (for example: tell me about yourself; why do you want this job; tell me about a time you worked in a team) and jot down examples.
25 min	**Circles**	In groups of three, students rotate roles every five minutes: interviewer, interviewee and observer. Observers note one strength and one tip.
10 min	**Debrief**	As a class, collect what made answers strong: examples, eye contact, a clear finish, honest answers.
5 min	**Plan**	Students write one thing to practise before a real interview.

Adapting it

Let anxious students start as observers. Allow notes on cards during the first round.

Going further

Students prepare two questions to ask the interviewer at the end of an interview.

Student worksheet

Interview circles

Name: _____ Class: _____ Date: _____

Question 1 and my example

Question 2 and my example

Question 3 and my example

Feedback I received: a strength

Feedback I received: a tip

What I will practise

Student worksheet

Question cards (cut along the dashed lines)

Tell me about yourself.	**Why do you want this job?**	**Tell me about a time you worked in a team.**
What is one of your strengths?	**Tell me about a time you solved a problem.**	**How do you handle a busy or stressful day?**
What would you do if you made a mistake at work?	**When are you available to work?**	**Do you have any questions for us?**